

Use this tracking tool for your rank in Scouts BSA. NOTE: These are connected advancements that can be achieved during Survive the Summer. Check with your Scoutmaster to see if any requirements that have you demonstrating a skill or discussing a topic can be done at home with your family. Any advancements will need to be signed off by an adult leader in your troop or designee.

Rank	Requirement	Week	Completed?
Scout Rank	Show how to tie a square knot, two half-hitches, and a taut-line hitch. Explain how each knot is used.	Week 1	
Scout Rank	Tell what you need to know about pocketknife safety.	Week 1	
Tenderfoot Rank	Tell how you practiced the Outdoor Code on a campout or outing.	Week 1	
Tenderfoot Rank	Demonstrate a practical use of the square knot, two half-hitches, and taut-line hitch.	Week 1	
Tenderfoot Rank	Show first aid for: Simple cuts and scrapes, bites or stings of insects and ticks, venomous snakebite, frostbite, and sunburn	Week 1	
Tenderfoot Rank	Assemble a personal first-aid kit to carry with you on future campouts and hikes. Tell how each item in the kit would be used.	Week 1	
Tenderfoot Rank	Explain the importance of the buddy system as it relates to your personal safety on outings and in your neighborhood. Use the buddy system while on a troop or patrol outing.	Week 1	
Tenderfoot Rank	Describe what to do if you become lost on a hike or campout.	Week 1	
2 <sup>nd</sup> Class Rank	Explain the principles of Leave No Trace and tell how you practiced them on a campout or outing. This outing must be different from the one used for Tenderfoot requirement 1c.	Week 1	
2 <sup>nd</sup> Class Rank	Use the tools listed in Tenderfoot requirement 3d to prepare tinder, kindling, and fuel wood for a cooking fire.	Week 1	
2 <sup>nd</sup> Class Rank	At an approved outdoor location and time, use the tinder, kindling, and fuel wood from Second Class requirement 2b to demonstrate how to build a fire. Unless prohibited by local fire restrictions, light the fire. After allowing the flames to burn safely for at least two minutes, safely extinguish the flames with minimal impact to the fire site.	Week 1	
2 <sup>nd</sup> Class Rank	Demonstrate tying the sheet bend knot. Describe a situation in which you would use this knot.	Week 1	
2 <sup>nd</sup> Class Rank	Demonstrate tying the bowline knot. Describe a situation in which you would use this knot.	Week 1	
2 <sup>nd</sup> Class Rank	Demonstrate first aid for heat exhaustion	Week 1	
1 <sup>st</sup> Class Rank	Demonstrate tying the timber hitch and clove hitch.	Week 1	
1 <sup>st</sup> Class Rank	Demonstrate tying the square, shear, and diagonal lashings by joining two or more poles or staves together.	Week 1	
1 <sup>st</sup> Class Rank	Identify 2 ways to obtain a weather forecast for an upcoming activity. Explain why weather forecasts are important when planning for events	Week 1	
1 <sup>st</sup> Class Rank	Describe at least three natural indicators of impending hazardous weather, the potential dangerous events that might result from such weather conditions, and the appropriate actions to take.	Week 1	
1 <sup>st</sup> Class Rank	Describe extreme weather conditions you might encounter in the outdoors in your local geographic area. Discuss how you would determine ahead of time the potential risk of these types of weather dangers, alternative planning considerations to avoid such risks, and how you would prepare for and respond to those weather conditions.	Week 1	